

UNIT 2: Wet Tropics Relationships with humans

KLAS Science, SOSE, English, The Arts, Maths.

(A) Assessment Opportunity

Bloom's Gardner's Matrix	Verbal / Linguistic	Logical / Maths smart	Picture / Spatial	Body / Kinesthetic	Music / Auditory	Interpersonal / Group smart	Intrapersonal / Self smart	Nature / Naturalistic
Remember	3. Current Uses: Brainstorm uses of the World Heritage Area.	2. What happened when: Evolution in Motion.					1. Use the image library to show changes since World Heritage listing.	
Understand			4. Wet Tropics: a traditional Rainforest Aboriginal food resource. (A)					
Create	8. Dear Editor: Write a letter to the editor representing all stakeholders.	6. Mapping and Graphing: Make a graph showing area and uses.						
Evaluate				5. Creative drama performance: Perform the script of a three- day walk in the rainforest. (A)		7. Discussing Issues: Group discussion around different stakeholders' points of view.		
Apply	10. Produce a written discus- sion justifying your view of the World Heritage Area in 2050. (A)		9. Past, present, future: Use a field sketch to predict the fu- ture use of the Wet Tropics.					