

How does Rainforest Explorer link to Cross-curricular priorities in SOSE?

Rainforest Explorer addresses all four cross-curricular priorities. In particular, there is a heavy emphasis on the *futures perspective*.

Literacy: **Rainforest Explorer** requires students to develop literacy skills through reading, writing, speaking, viewing and listening. There is also an emphasis on students developing critical literacy. This occurs by students critiquing all sources made available to them, questioning 'facts' and exposing the often hidden agendas implicit in sources.

Numeracy: **Rainforest Explorer** requires students to develop numeracy skills particularly in the spatial domain. Students have access to a variety of maps, diagrams and statistics for the use in developing tentative conclusions.

Lifeskills: **Rainforest Explorer** at times requires students to work in groups and consult different stakeholders. There is an emphasis on civic responsibility, with students being encouraged to actively participate in maintaining the Wet Tropics.

Futures perspective: **Rainforest Explorer** is really about educating for the future. This means students gain an appreciation of alternative futures, their role in envisioning their preferred future, and actively working towards creating a sustainable future. There is an emphasis on inter-generational and species equity. At the same time, the resource aims to give students hope that a sustainable future is tangible and achievable.