

How does Rainforest Explorer link to SOSE Outcomes?

Rainforest Explorer has been designed with Years 8 and 9 in mind. Therefore, it is assumed students will be working on Levels 4 to Level 5. These two outcomes levels have been addressed in this resource. There is a caveat here; some questions don't have a correlating SOSE Level 4 or 5 outcome. Question 1 has been included as it is considered *foundational* to the development of other questions. Question 6 is seen as a *culminating* experience.

Relationship to SOSE Outcomes										
RAINFOREST EXPLORER QUESTIONS	Outcomes Level		Level 4				Level 5			
	SOSE Strand		T C C	P S	C I	S R P	T C C	P S	C I	S R P
Question 1: What is a tropical rainforest?										
Sub-Question 1: What do tropical rainforests look like?		Foundational								
Sub-Question 2: How do tropical rainforests evolve?		Foundational								
Question 2: Why was the Wet Tropics World Heritage listed?										
Sub-Question 1: Why does the Wet Tropics deserve World Heritage listing?		4.2			4.5		5.1			
Sub-Question 2: What were some of the concerns over listing the Wet Tropics as a World Heritage Area?		4.1	4.2			5.2	5.5			
Question 3: How do Rainforest Aboriginal people see the Wet Tropics?										
Sub-Question 1: What is the history of Rainforest Aboriginal people in the Wet Tropics region?		4.3		4.4		5.3				
Sub-Question 2: What are some major Wet Tropics issues that are of interest to Rainforest Aboriginal people?		4.4		4.5		5.2				
Question 4: What are some contemporary issues surround the Wet Tropics?										
Sub-Question 1: Are visitors 'loving the rainforest to death'?			4.1		4.1		5.5		4.4	
Sub-Question 2: What impact do growing communities have on the Wet Tropics?		4.5				5.5				
Question 5: Will rainforests exist in the future?										
Sub-Question 1: What are some of the local threats to the Wet Tropics?			4.5				5.2		5.3	
Sub-Question 2: What are some of the global threats to the Wet Tropics?			4.4				5.3		5.1	
Question 6: What can we do to help rainforests survive?										
Sub-Question 1: How can you and your family make a difference?		Culminating								
Sub-Question 2: How can your school and your community make a difference?		Culminating								