

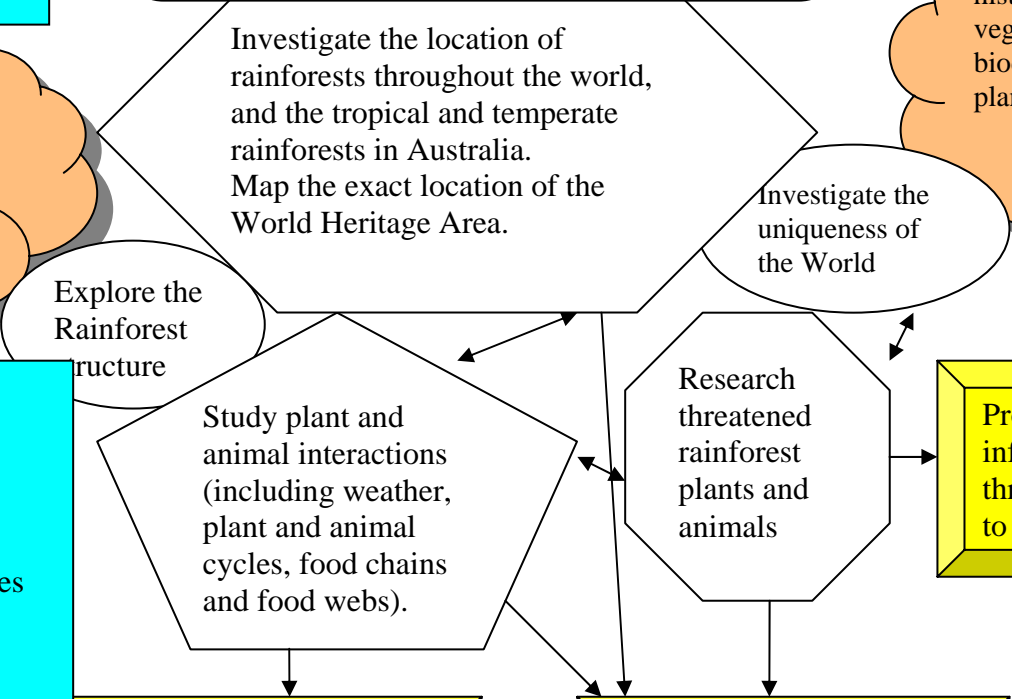
Key Learning Areas: SOSE, Science, English, Technology
New Basics Organisers
 Life Pathways and Social Futures
 Multiliteracies and Communications
 Media
 Environments and Technologies

Students will explore the uniqueness, structure, relationships and biodiversity of tropical rainforest. They will compile a class factual text on the unique animals and plants and create tourist brochures to promote the Wet Tropics World Heritage Area. A multimedia presentation on a guided rainforest walk will complement the brochure.

Task parameters
 Students can research and investigate collaboratively but choose to present individually or in small groups.

Consider zones, cryptosphere, biodiversity of plant types, lichens, mosses, photosynthesis, light

Consider: Evolutionary history, physical factors, vegetation types, biodiversity, endemic plant and animal species



Targeted repertoires of practice

- Collecting, analysing and organising information
- Communicating ideas and information
- Planning and organising activities
- Working with others in teams
- Using computer software appropriately (Word, Publisher Windows Moviemaker)
- Comprehending the concept of ecological interrelatedness
- Comprehending the concept of environmental responsibility
- Setting out information in a cohesive report

Genres/Text Types
 Information Report
 Brochure
 Food chains and webs
 Maps
 Multimedia presentation