

**Key Learning Areas:** SOSE, Science, English, Technology  
**New Basics Organisers**  
 Life Pathways and Social Futures  
 Multiliteracies and Communications  
 Media  
 Environments and Technologies

**Consider:** Ways of Valuing the Rainforest; Maintenance of the Environment; Utilities; Personal Enjoyment; Ethics

- Targeted repertoires of practice**
- Collecting, analysing and organising information
  - Communicating ideas and information
  - Planning and organising activities
  - Working with others in teams
  - Using computer software appropriately (Windows Moviemaker, Photostory, Imovie)
  - Setting out information in a cohesive report
  - Appreciating the imperative of environmental responsibility
  - Understanding the impact of local and global forces
  - Persuading orally and through writing

Students will explore threats to the Wet Tropics World Heritage Area. They will produce an information report using an electronic medium and create an electronic presentation to highlight the threats with recommendations for addressing the threats.

**Task parameters**  
 Students can research and investigate collaboratively but choose to present individually or in small groups

Investigate how students feel about the World Heritage Area. This activity will be revisited later in the unit to see if there have been changes.

Explore threats to the World Heritage Area

Study how conservation groups help to protect the World Heritage Area.

Research feral plants and animals

Produce an individual information report on a feral plant or animal.

**Consider:** Data and projections for climate change and actions that can be taken at local and global levels.

Investigate the effects of global warming.

Create an electronic multimedia presentation to highlight the threats to the World Heritage Area with planned recommendations for addressing the posed threats

**Genres/Text Types**  
 Information Report  
 Multimedia presentation