

# CASSOWARY CATALOGUE

[illegible]

# CASSOWARY SLEUTHS

**NAME OF ARTICLE** .....

**REVIEWERS** .....

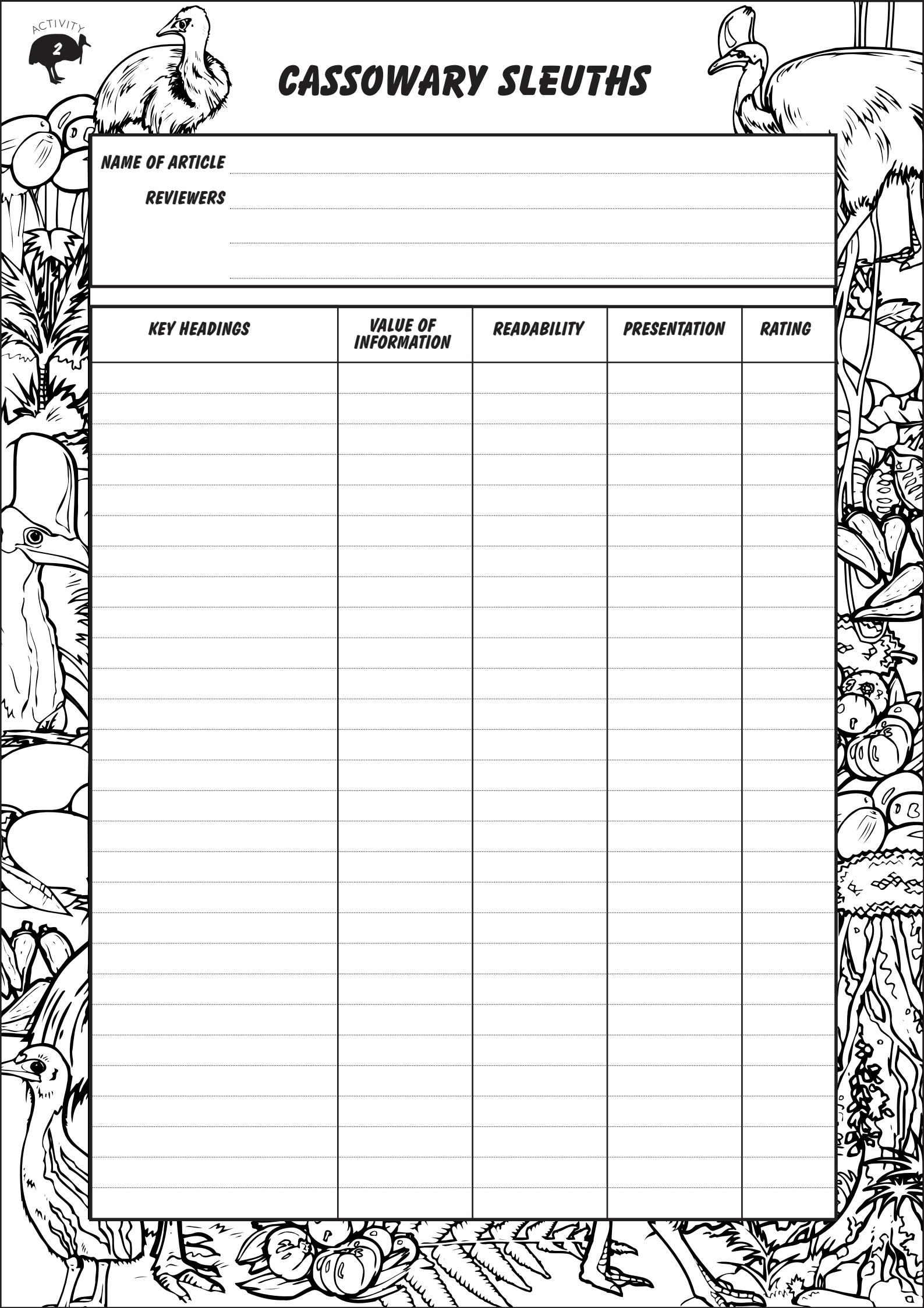
**KEY HEADINGS**

**VALUE OF  
INFORMATION**

**READABILITY**

**PRESENTATION**

**RATING**



[illegible]

# CASSOWARY INFORMATION TABLE

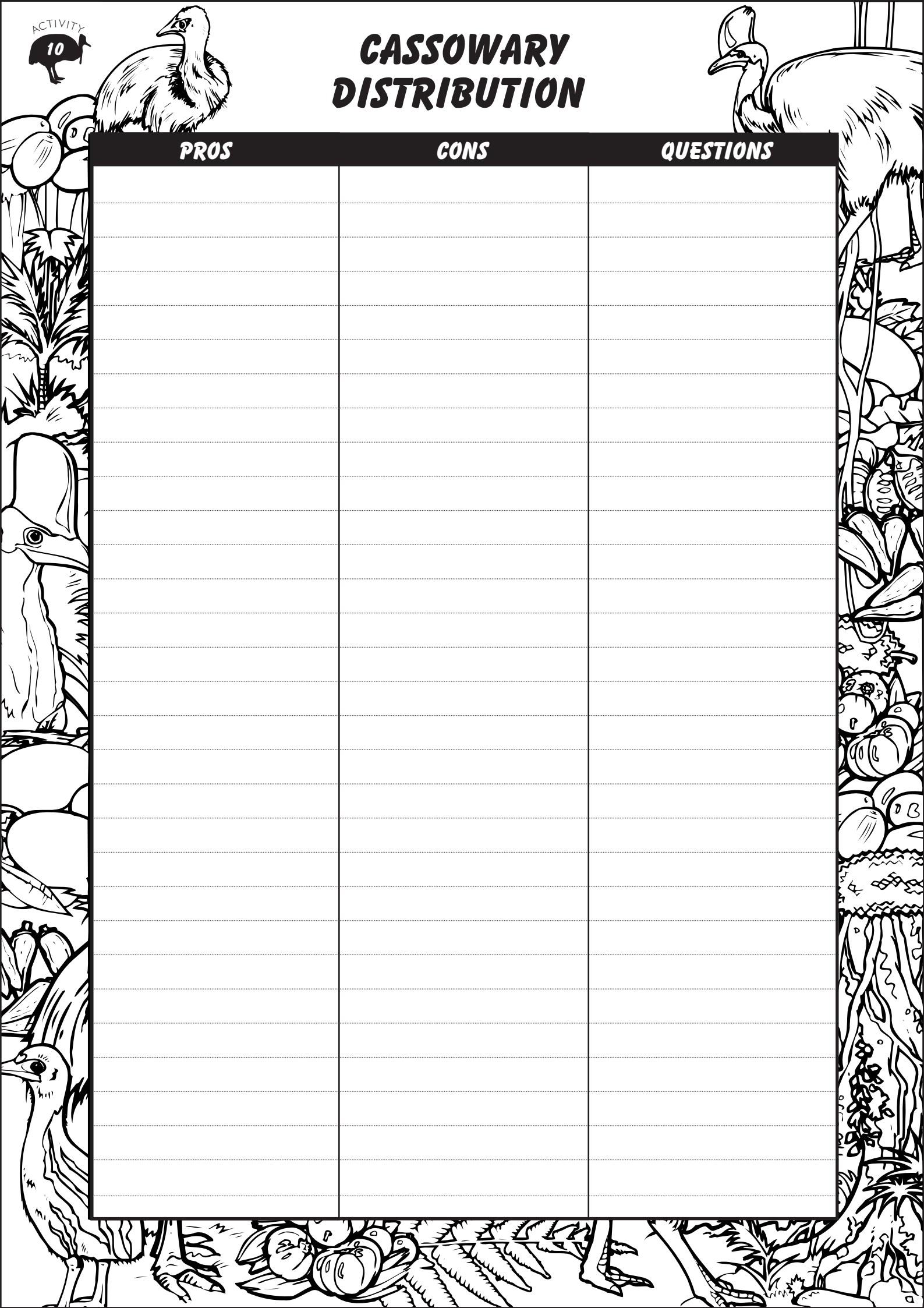
SCIENTIFIC NAME	
FAMILY INFORMATION	
CLOSE RELATIVES	
LIFE SPAN	
SIZE	
CASQUE	
TAIL	
WINGS	
PLUMAGE	
WATTLES	
FEET	
DIET	
REPRODUCTION	
NESTS/EGGS	
PARENTAL NURTURING	
CHICKS	
HABITAT	
DISTRIBUTION	
RANGE	
SIGNS	
COMPETITORS (NATIVE)	
COMPETITORS (INTRODUCED)	
KEY THREATS	
PREDATORS	
RECORDED FATALITIES	
CAUSES OF INJURY	
INTERESTING FEATURES EG, PRONE TO HEAT STRESS BECAUSE OF BLACK PLUMAGE	

# CASSOWARY DISTRIBUTION

**PROS**

**CONS**

**QUESTIONS**

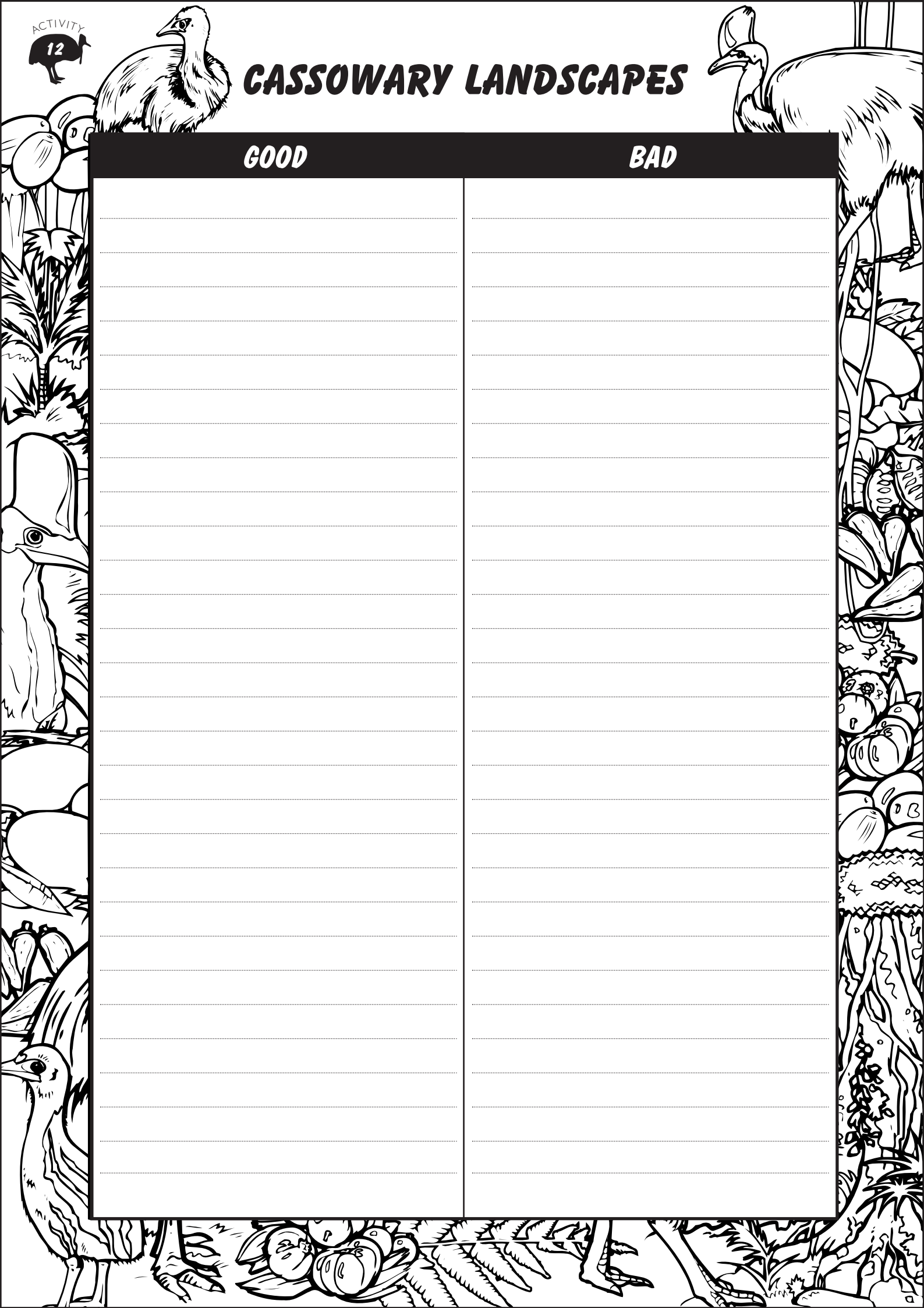


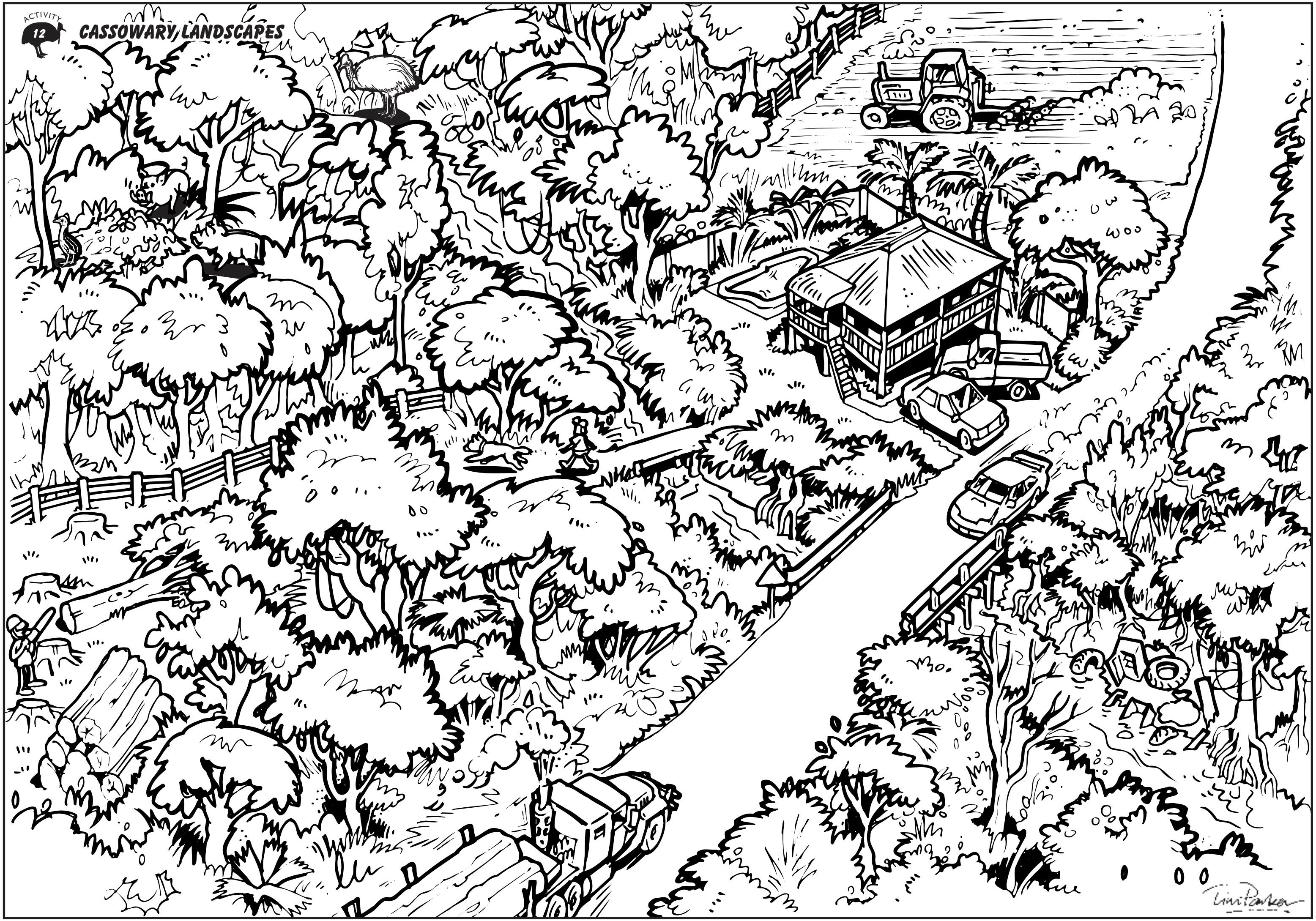


# CASSOWARY LANDSCAPES

*GOOD*

*BAD*





Amorosa

# HUMAN IMPACT

**LIST 5 THINGS YOU CAN DO EVERY DAY TO HELP  
REDUCE THE IMPACT ON THE ENVIRONMENT**

1.

2.

3.

4.

5.





# CASSOWARY CONSEQUENCES

**THE LAND IS CLEARED FOR FARMING AND HOUSING DEVELOPMENT**

**WHAT ARE THE CONSEQUENCES?**

**A DOG IS INTRODUCED INTO THE FOODCHAIN**

**WHAT ARE THE CONSEQUENCES?**

# CASSOWARY SURVIVAL GAME

CASSOWARIES	ROUND 1 H/S/L	ROUND 2 H/S/L	ROUND 3 H/S/L	ROUND 4 H/S/L
14.				
13.				
12.				
11.				
10.				
9.				
8.				
7.				
6.				
5.				
4.				
3.				
2.				
1.				

H = HEALTHY/GREEN    S = SICK/RED  
I = INJURED/BLUE

# SAVING THE BIG BIRDS

## STUDENT ACTIVITY SHEET

### INTRODUCTION:

WHEN YOU THINK OF A CASSOWARY, AN IMAGE MAY APPEAR OF YOU WALKING PEACEFULLY IN A RAINFOREST WHEN SUDDENLY YOU ARE CONFRONTED BY A FRIGHTENING CREATURE OF IMPRESSIVE SIZE WITH COARSE, GLOSSY BLACK PLUMAGE, TALL HELMET AND BRILLIANT RED AND BLUE NECK WATTLES AND HUGE CLAWED FEET. YOUR FIRST INSTINCT IS TO RUN.

UNFORTUNATELY THIS MAGNIFICENT BIRD IS ITSELF THREATENED AND WAS OFFICIALLY LISTED AS ENDANGERED IN EARLY 1999.

YOUR CLASS HAS BEEN COMMISSIONED TO FORM ENVIRONMENTAL ACTION TEAMS (E.A.T) TO DEVISE WAYS TO SAVE THE CASSOWARY FROM EXTINCTION.

### TASK:

1. **FORM INTO E.A.T'S WITH 3 OR 4 MEMBERS.**
2. **IDENTIFY 3 THREATS USING PHAMPHETS, BOOKS, VIDEO, WEB SITES. CONSIDER:**
  - ✓ HABITAT LOSS
  - ✓ VEHICLE ACCIDENTS/ MOTORIST BEHAVIOURS
  - ✓ DOG ATTACKS/FERAL ANIMALS
  - ✓ HUMAN INTERVENTION
3. **LIST CONSERVATION CONTROLS THAT CAN BE ESTABLISHED FOR EACH THREAT,**
  - ✓ EG; DOG CONTROL, TRAFFIC MANAGEMENT, HABITAT CORRIDORS, RESPONSE TO SICK AND INJURED CASSOWARIES, LIVING WITH CASSOWARIES.
4. **SELECT ONE CONSERVATION MEASURE.**
  - ✓ (TALK TO YOUR TEACHER AND CLASS MEMBERS SO THAT A VARIETY OF PROTECTION MEASURES WILL BE PRESENTED).
5. **RESEARCH CURRENT METHODS AND THEIR SUCCESSES AND DIFFICULTIES.**
6. **DEVELOP A PLAN**
  - ✓ TO CONVINCE YOUR PARENTS AND THE GENERAL PUBLIC OF THE EASE AND VALUE OF SAVING THE CASSOWARY WITH THIS MEASURE.  
YOUR PLAN SHOULD USE PRACTICAL IDEAS THAT THE COMMUNITY CAN ADOPT.
7. **PRESENT YOUR E.A.TS PROPOSALS TO THE CLASS.**
  - ✓ REFINE, IF NECESSARY, THEN CREATE A SLIDESHOW PRESENTATION USING YOUR FAVOURITE SOFTWARE - POWERPOINT, APPLE PRESENTATIONS OR HYPERSTUDIO.
8. **PRESENT TO CLASS, OTHER CLASSES, PARENTS AND / OR COMMUNITY GROUPS.**

# SAVING THE BIG BIRDS

## ACTIVITY ASSESSMENT

**YOUR E.A.T WILL BE ASSESSED BASED ON THE FOLLOWING:**

### 1. GROUP WORK

- ✓ **SHARING THE WORK;**  
DID EACH GROUP MEMBER GET A TASK SUITED TO THEIR SKILLS AND TIME ALLOCATED?
- ✓ **WORKING WELL WITH OTHERS;**  
DID EACH GROUP MEMBER LISTEN TO, SHARE IDEAS AND SHARE RESOURCES WITH EACH OTHER?
- ✓ **COMPLETES ASSIGNED TASKS;**  
DID EACH GROUP FINISH THEIR PART ON TIME?

### 2. RESEARCH

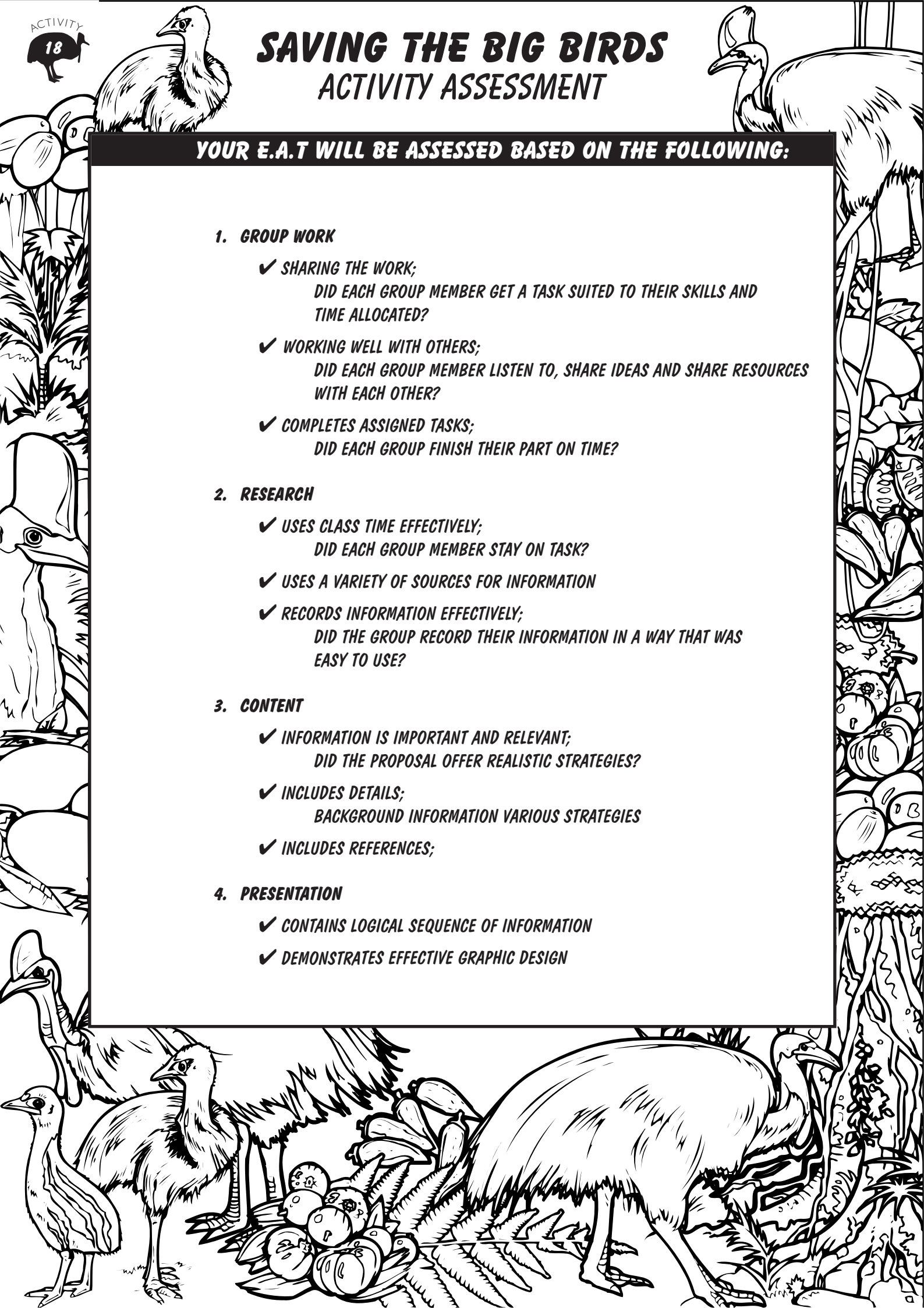
- ✓ **USES CLASS TIME EFFECTIVELY;**  
DID EACH GROUP MEMBER STAY ON TASK?
- ✓ **USES A VARIETY OF SOURCES FOR INFORMATION**
- ✓ **RECORDS INFORMATION EFFECTIVELY;**  
DID THE GROUP RECORD THEIR INFORMATION IN A WAY THAT WAS EASY TO USE?

### 3. CONTENT

- ✓ **INFORMATION IS IMPORTANT AND RELEVANT;**  
DID THE PROPOSAL OFFER REALISTIC STRATEGIES?
- ✓ **INCLUDES DETAILS;**  
BACKGROUND INFORMATION VARIOUS STRATEGIES
- ✓ **INCLUDES REFERENCES;**

### 4. PRESENTATION

- ✓ **CONTAINS LOGICAL SEQUENCE OF INFORMATION**
- ✓ **DEMONSTRATES EFFECTIVE GRAPHIC DESIGN**





# DO'S AND DONT'S

**NAME:**

**OTHER MEMBERS OF GROUP:**

## IDEAS GENERATOR:

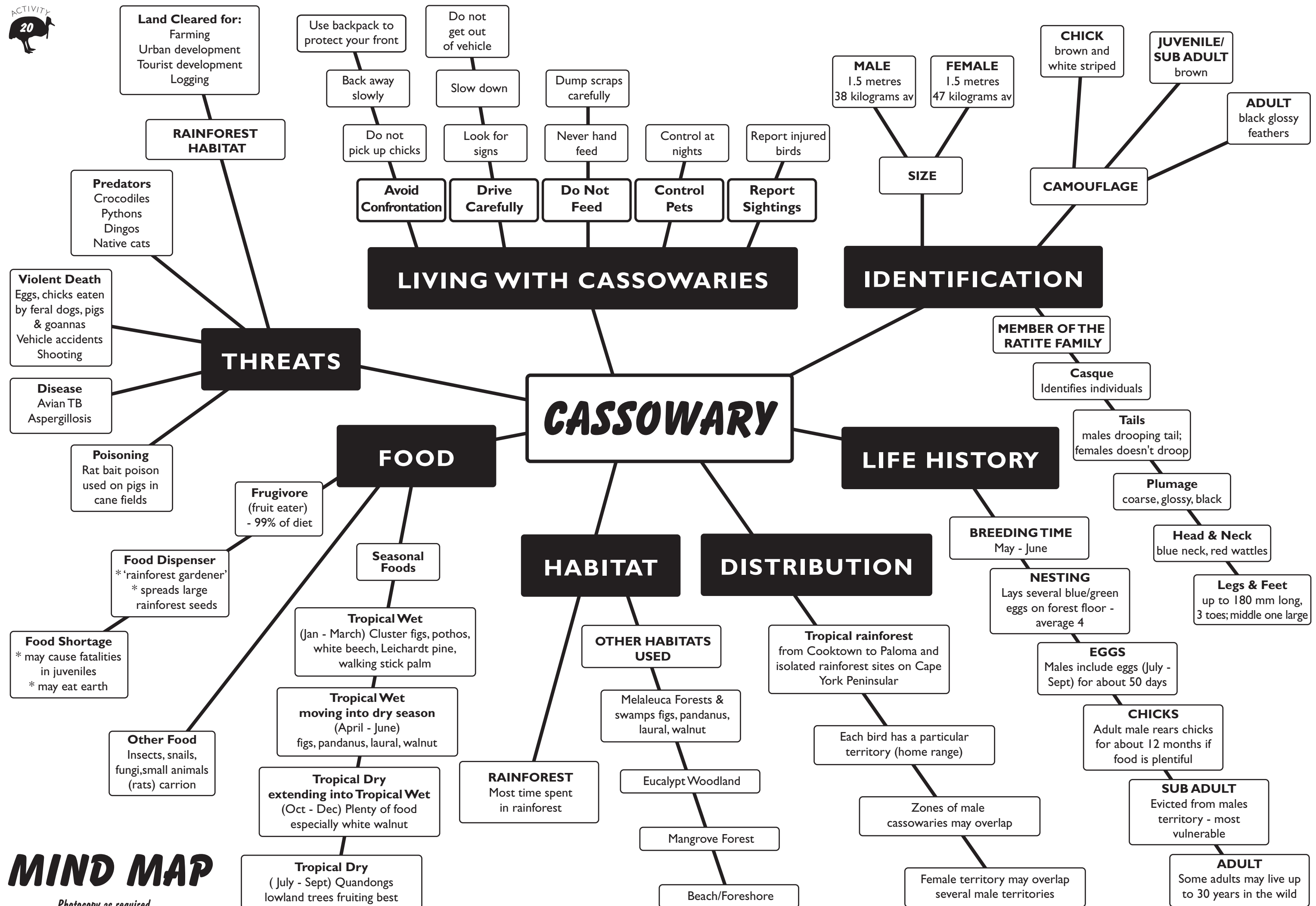
### 1. GREEN HAT THINKING (GENERATE DIFFERENT IDEAS)

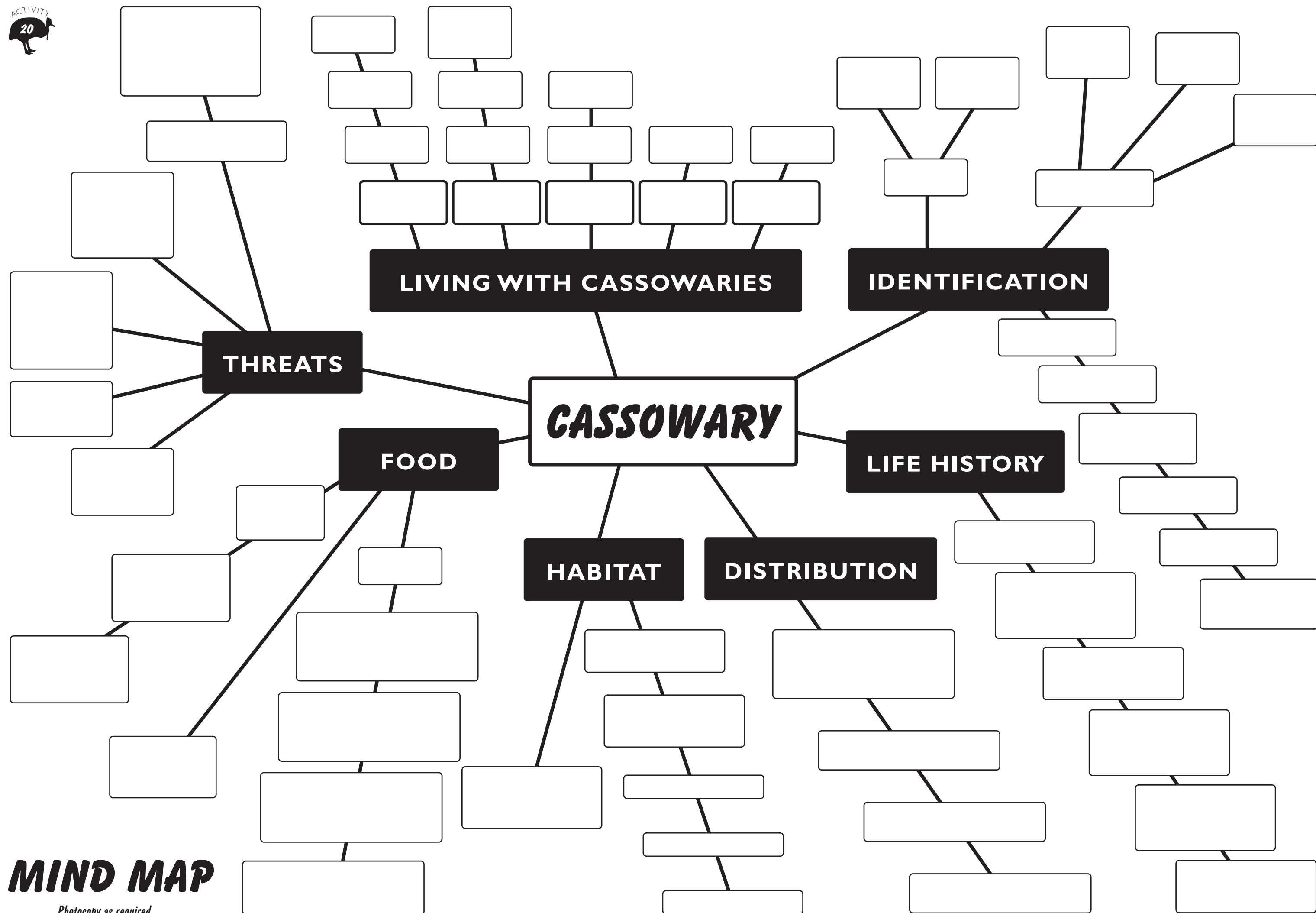
### 2. CAF (CONSIDER ALL FACTORS)

## OUR FINAL LIST:

**DO'S**

**DONT'S**





# CASSOWARY ONLINE REPORT

<b>NAME</b>	<b>STUDENT OR CLASS NAME</b>	
	<b>YEAR LEVEL</b>	
	<b>SCHOOL</b>	(THIS INFORMATION WILL BE PUBLISHED TOGETHER WITH THE REPORT)
<b>SUBJECT</b>	<b>IDENTIFICATION</b>	
	<b>COMMON NAME</b>	<b>SOUTHERN CASSOWARY</b>
	<b>SCIENTIFIC NAME</b>	<b>CASUARIUS CASUARIUS</b>
	<b>NICKNAME</b>	(IS THERE A SPECIAL NAME OR PHRASE USED TO DESCRIBE THE CASSOWARY?)
<b>DESCRIPTION</b>	<b>SPECIES CATEGORY</b>	(AUSTRALIA'S 2ND LARGEST, FLIGHTLESS, TROPICAL BIRD)
	<b>WHAT DOES IT LOOK LIKE?</b>	(PHYSICAL DESCRIPTION, SIZE, COLOUR, APPEARANCE)
	<b>WHAT DOES IT EAT?</b>	(DESCRIPTION OF EATING HABITS AND FAVOURITE FOODS)
	<b>DESCRIBE THEIR BREEDING</b>	(MATING BEHAVIOUR, NUMBER OF EGGS, MALE RESPONSIBILITIES, CHICKS)
<b>ENVIRONMENT</b>	<b>HABITAT</b>	
	<b>TERRITORY</b>	
	<b>BEHAVIOUR</b>	
<b>PROBLEMS</b>	<b>DESCRIBE WHY THE CASSOWARY HAS BECOME ENDANGERED</b>	LOSS OF HABITAT, REMNANT RAINFOREST AREAS, LOSS FOOD SUPPLY, INTRODUCED ANIMALS, DOMESTICATED ANIMALS, HUMAN BEHAVIOUR (MOTORISTS, FEEDING OF CASSOWARIES, FENCES).
<b>SOLUTIONS</b>	<b>WHAT CAN BE DONE TO HELP</b>	STEPS BEING UNDERTAKEN TO RAISE COMMUNITY AWARENESS, SIMPLE THING TO DO TO REDUCE THREATS, PLANS FOR HABITATS CORRIDORS, CASSOWARY ADVISORY GROUP, MANAGEMENT PLANS.
<b>SUMMARY</b>		DESCRIBE WHY YOU CHOOSE TO STUDY THIS BIRD, AND ADD ANY INFORMATION OR INTERESTING FACTS THAT HAVEN'T BEEN INCLUDED IN OTHER AREAS.
<b>REFERENCES</b>	<b>LIST ALL REFERENCES</b>	BOOKS, PAMPHLETS, VIDEOS, WWW.SITES
<b>PRESENTATION</b>	<b>THE ENDANGERED SPECIES REPORTS CAN BE SUBMITTED IN TWO FORMS.</b>	<b>EMAIL</b> REPORTS TYPED ONTO EMAIL ARE ACCEPTED AND THEY WILL BE PROCESSED BY SCHOOLWORLD.
		<b>HTML</b> REPORTS CAN BE WRITTEN AS HTML AND SUBMITTED ON EMAIL OR AS ATTACHMENTS. THEY WILL BE CHECKED THEN PROCESSED FOR DISPLAY.
		<b>GRAPHICS</b>



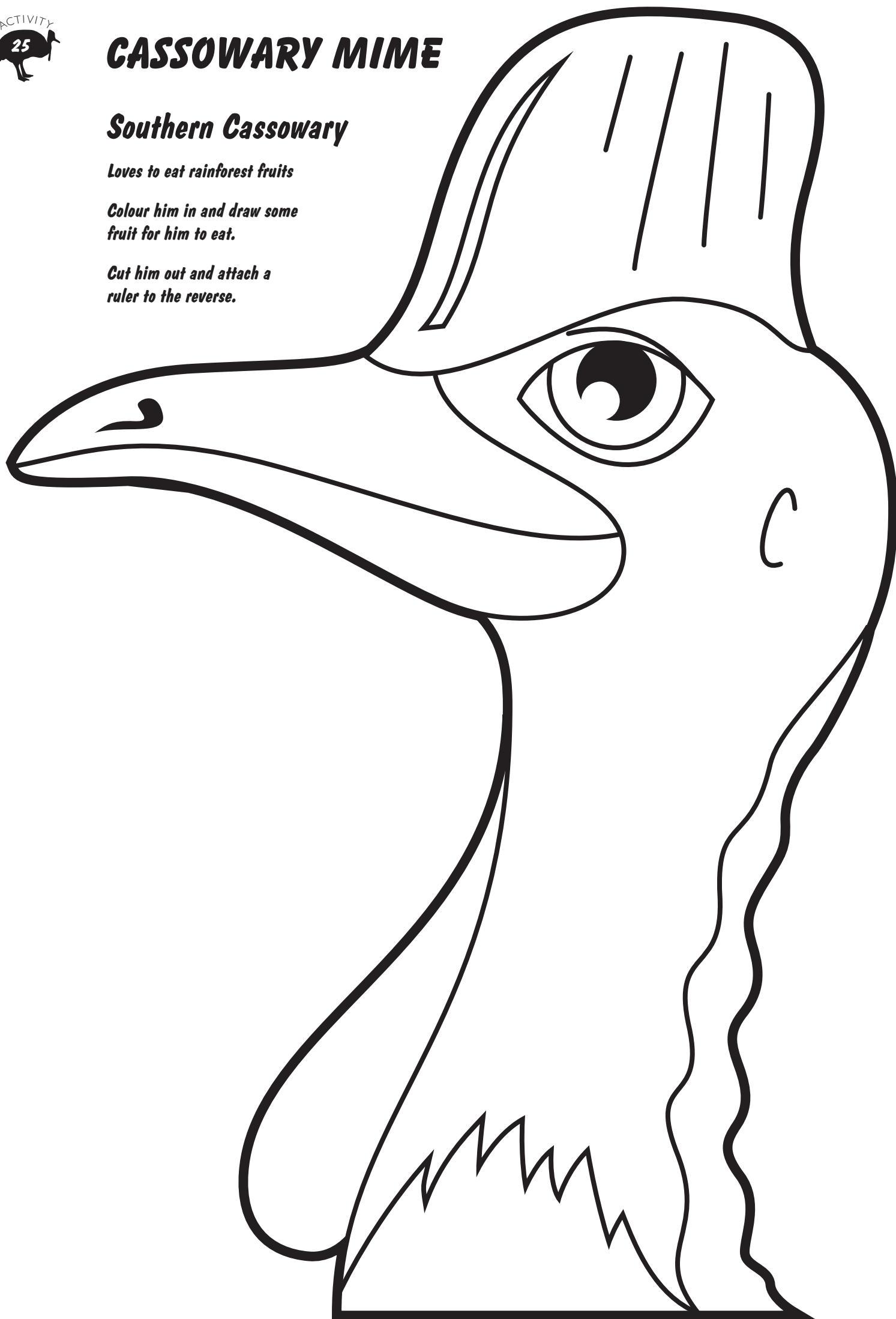
# CASSOWARY MIME

## *Southern Cassowary*

*Loves to eat rainforest fruits*

*Colour him in and draw some  
fruit for him to eat.*

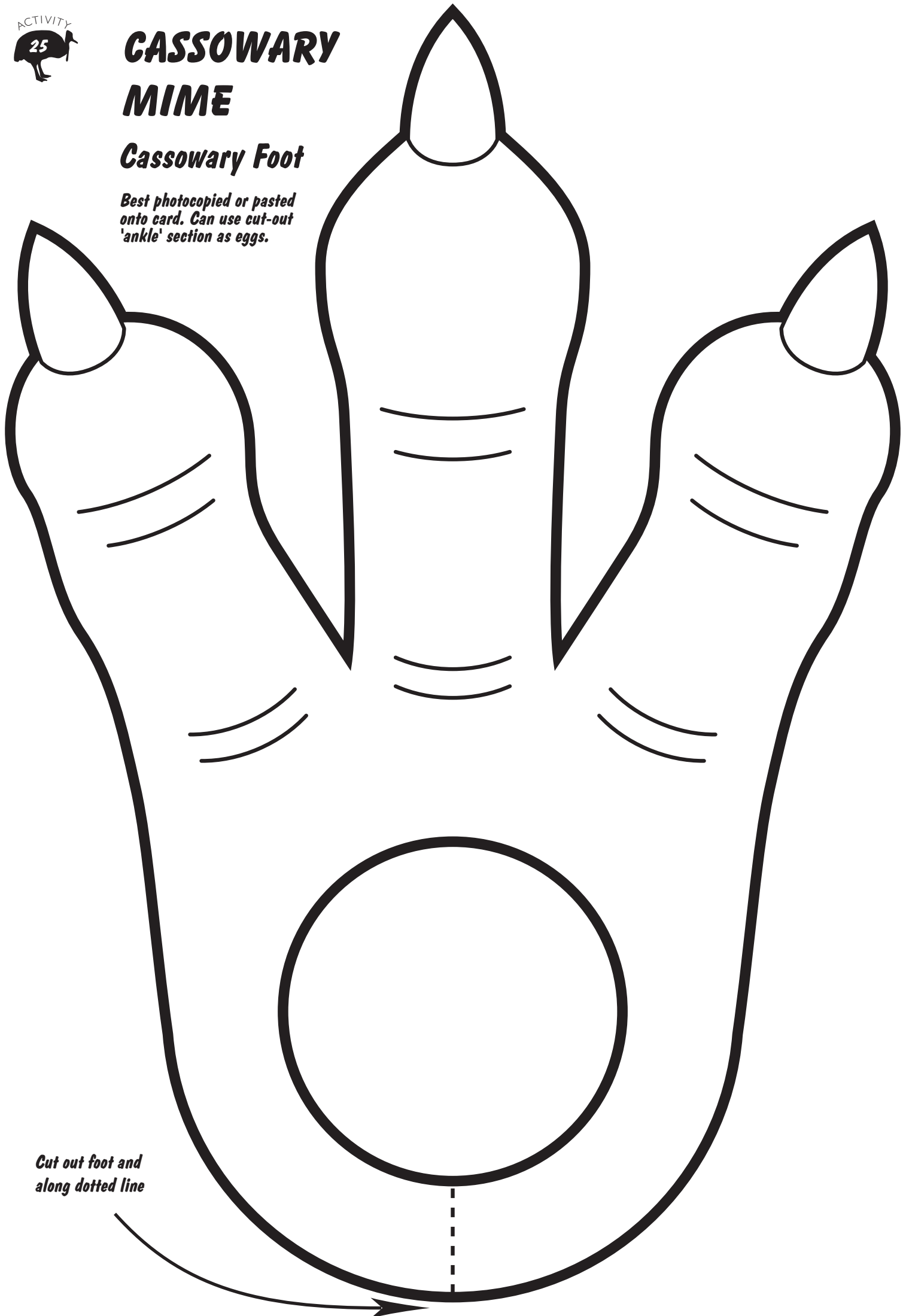
*Cut him out and attach a  
ruler to the reverse.*



# CASSOWARY MIME

## Cassowary Foot

*Best photocopied or pasted  
onto card. Can use cut-out  
'ankle' section as eggs.*



*Cut out foot and  
along dotted line*